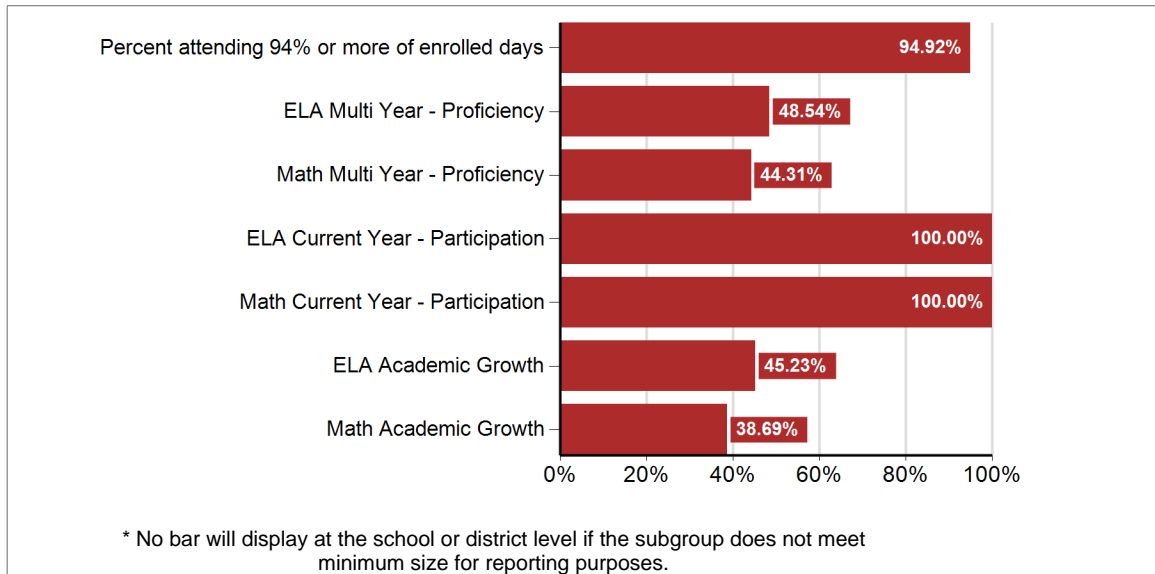


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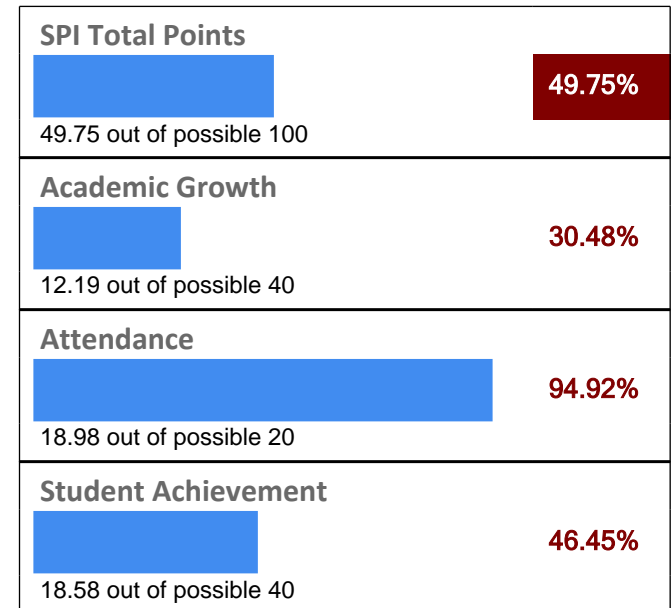
School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



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Staffing

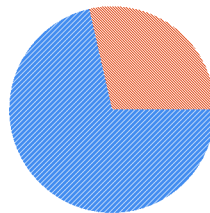
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	18.07
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	11.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

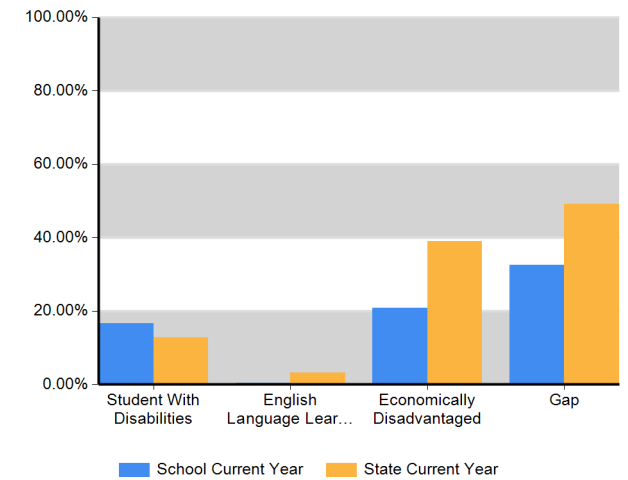
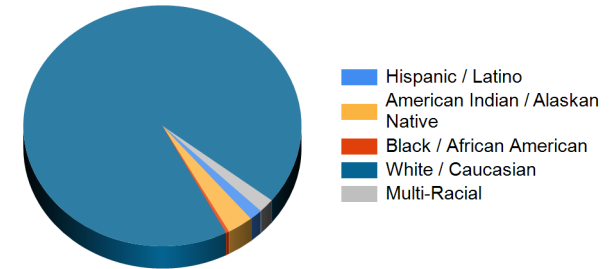
Degrees Earned for Instructional Staff

Bachelors - 71.43%
Doctorate - 0.00%
Masters - 28.57%
Specialist - 0.00%



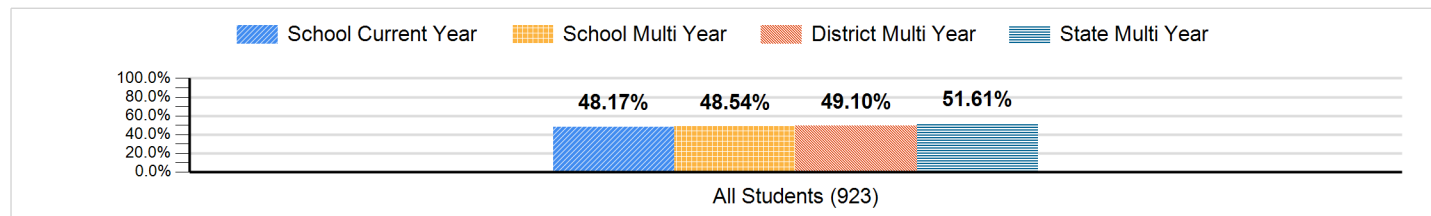
Student Population

Race/Ethnicity
Percent of Student Population



West Central 49-7 | West Central Hartford Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

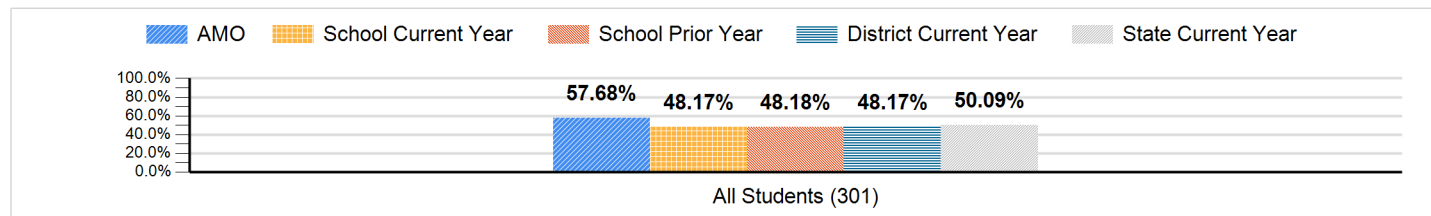
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	923	48.17	48.54	49.10	51.61
Hispanic / Latino	15	*	20.00	18.18	36.83
American Indian / Alaskan Native	21	*	28.57	21.05	21.74
Asian*	*	*	*	*	47.45
Black / African American	14	*	35.71	40.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	854	49.28	50.23	50.43	57.94
Multi-Racial	17	*	17.65	30.00	46.30
Student With Disabilities	174	26.83	26.44	20.08	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	195	31.58	32.82	33.16	34.97
Female	434	56.94	56.45	57.34	57.57
Male	489	40.13	41.51	41.49	45.95
Migrant*	*	*	*	*	14.06
Gap	320	30.21	30.31	29.16	34.54
Non-Gap	603	56.59	58.21	56.27	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

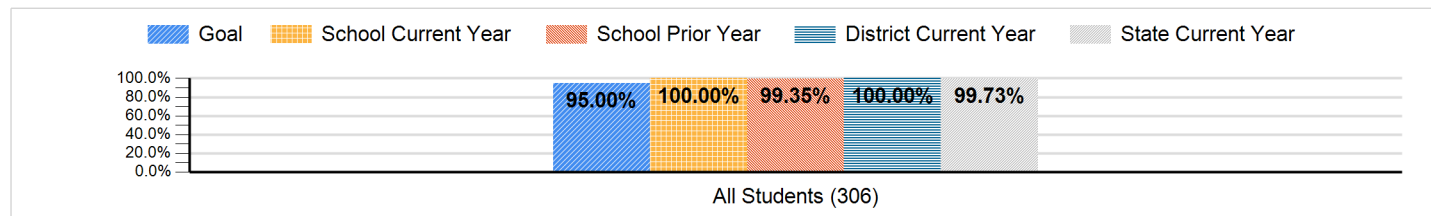
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	301	57.68	48.17	48.18	48.17	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	276	59.03	49.28	50.54	49.28	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	41	39.39	26.83	25.37	26.83	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	57	42.14	31.58	36.36	31.58	33.94
Female	144	63.66	56.94	56.03	56.94	54.24
Male	157	52.46	40.13	41.36	40.13	46.13
Migrant*	*	*	*	*	*	14.89
Gap	96	41.66	30.21	30.70	30.21	34.20
Non-Gap	205	66.11	56.59	58.73	56.59	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

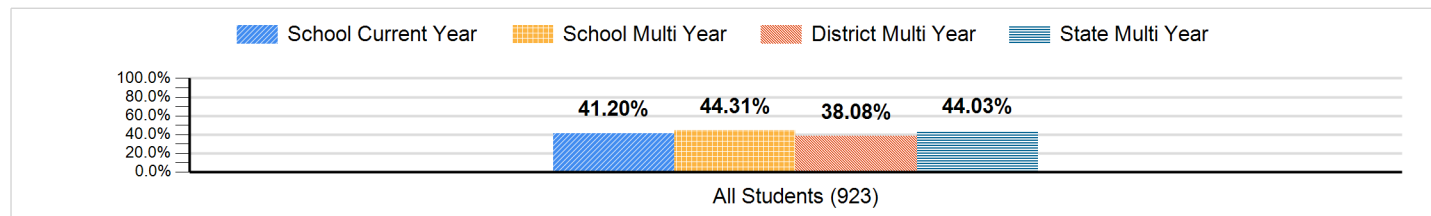
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	306	95.00	100.00	99.35	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	100.00	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	277	95.00	100.00	99.29	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	43	95.00	100.00	98.53	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	61	95.00	100.00	98.59	100.00	99.66
Female	148	95.00	100.00	99.31	100.00	99.80
Male	158	95.00	100.00	99.39	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	101	95.00	100.00	99.16	100.00	99.62
Non-Gap	205	95.00	100.00	99.48	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

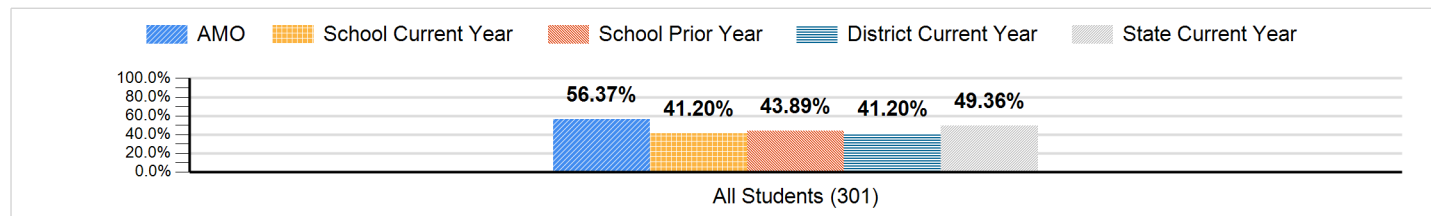
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	923	41.20	44.31	38.08	44.03
Hispanic / Latino	15	*	26.67	18.18	28.11
American Indian / Alaskan Native	21	*	33.33	23.68	14.72
Asian*	*	*	*	*	41.69
Black / African American	14	*	7.14	16.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	854	42.39	46.14	39.05	50.38
Multi-Racial	17	*	5.88	25.00	38.67
Student With Disabilities	174	24.39	27.59	20.08	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	195	21.05	26.67	21.75	28.06
Female	434	39.58	42.40	38.23	43.87
Male	489	42.68	46.01	37.94	44.19
Migrant*	*	*	*	*	9.28
Gap	320	22.92	27.50	21.65	28.14
Non-Gap	603	49.76	53.23	43.99	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

West Central 49-7 | West Central Hartford Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

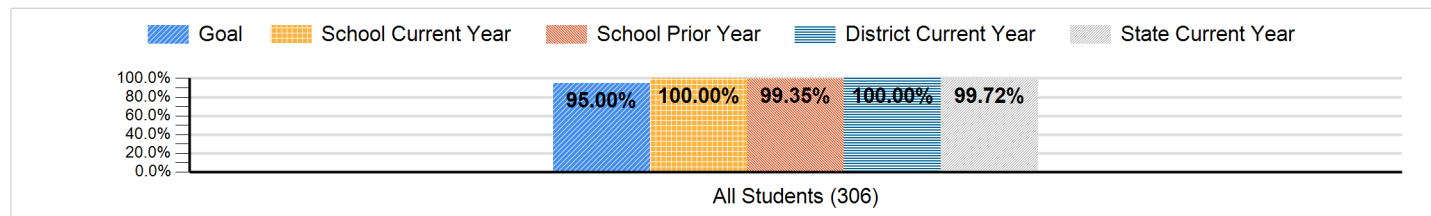
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	301	56.37	41.20	43.89	41.20	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	276	57.92	42.39	46.21	42.39	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	41	40.65	24.39	28.36	24.39	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	57	43.28	21.05	25.76	21.05	32.78
Female	144	54.15	39.58	42.55	39.58	47.80
Male	157	58.34	42.68	45.06	42.68	50.86
Migrant*	*	*	*	*	*	14.43
Gap	96	43.18	22.92	27.19	22.92	33.66
Non-Gap	205	63.32	49.76	53.97	49.76	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

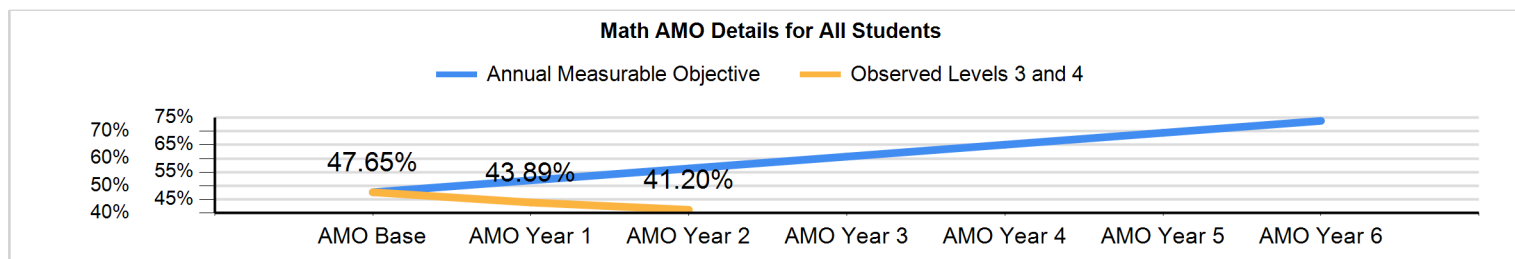
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	306	95.00	100.00	99.35	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	100.00	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	277	95.00	100.00	99.29	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	43	95.00	100.00	98.53	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	61	95.00	100.00	98.59	100.00	99.67
Female	148	95.00	100.00	99.31	100.00	99.80
Male	158	95.00	100.00	99.39	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	101	95.00	100.00	99.16	100.00	99.62
Non-Gap	205	95.00	100.00	99.48	100.00	99.83

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	47.65%	52.01 %	56.37 %	60.73 %	65.09 %	69.45 %	73.83 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.50%	53.71 %	57.92 %	62.13 %	66.34 %	70.55 %	74.75 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.79%	34.72 %	40.65 %	46.58 %	52.51 %	58.44 %	64.40 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.94%	37.61 %	43.28 %	48.95 %	54.62 %	60.29 %	65.97 %

Other Groups

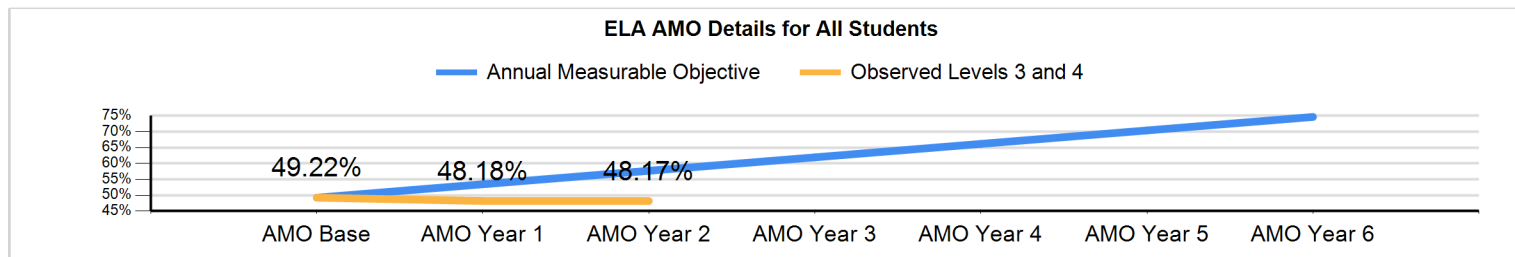
Female	2014-2015	44.97%	49.56 %	54.15 %	58.74 %	63.33 %	67.92 %	72.49 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %
Non-Gap	2014-2015	55.98%	59.65 %	63.32 %	66.99 %	70.66 %	74.33 %	77.99 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

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AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.22%	53.45 %	57.68 %	61.91 %	66.14 %	70.37 %	74.61 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.83%	54.93 %	59.03 %	63.13 %	67.23 %	71.33 %	75.42 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	30.56%	36.35 %	42.14 %	47.93 %	53.72 %	59.51 %	65.28 %

Other Groups

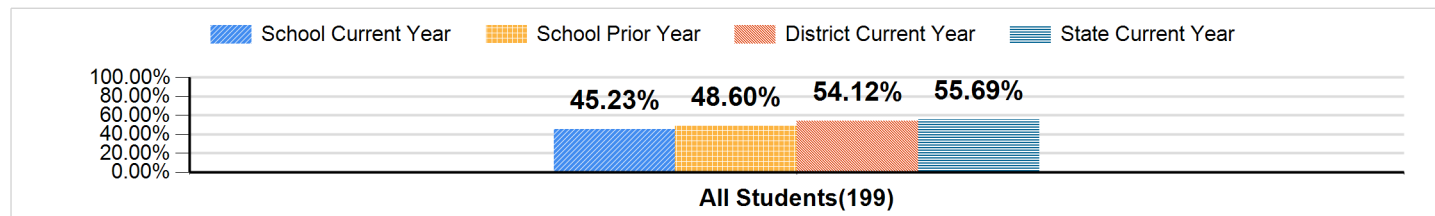
Female	2014-2015	56.38%	60.02 %	63.66 %	67.30 %	70.94 %	74.58 %	78.19 %
Male	2014-2015	42.94%	47.70 %	52.46 %	57.22 %	61.98 %	66.74 %	71.47 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Non-Gap	2014-2015	59.33%	62.72 %	66.11 %	69.50 %	72.89 %	76.28 %	79.67 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

West Central 49-7 | West Central Hartford Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

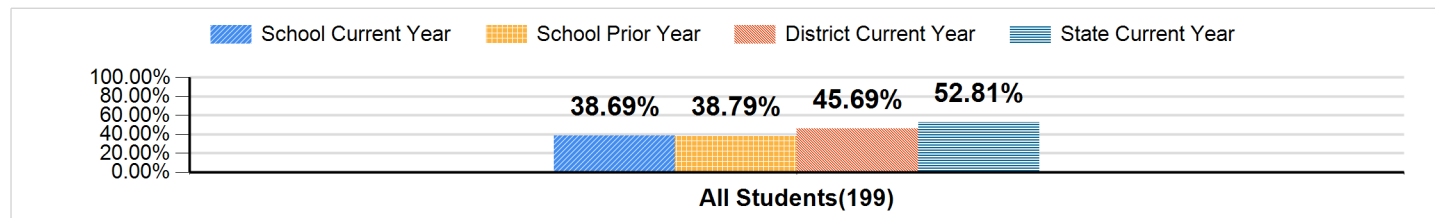
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	199	45.23	22.00	48.60	24.07	54.12	31.25	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	33.33	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	177	46.33	24.39	51.76	27.66	55.56	32.14	59.81	35.28
Multi-Racial*	*	*	*	*	*	28.57	*	50.67	34.11
Student With Disabilities	22	40.91	*	41.67	28.00	28.57	15.15	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	39	33.33	*	36.54	23.81	44.71	37.84	44.58	30.21
Female	95	48.42	12.50	53.40	26.09	61.44	40.48	60.41	35.50
Male	104	42.31	26.47	44.14	22.58	47.81	26.74	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	61	37.70	19.23	37.80	25.00	40.94	29.03	44.21	30.07
Non-Gap	138	48.55	25.00	55.30	22.22	58.49	33.33	66.71	42.53

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

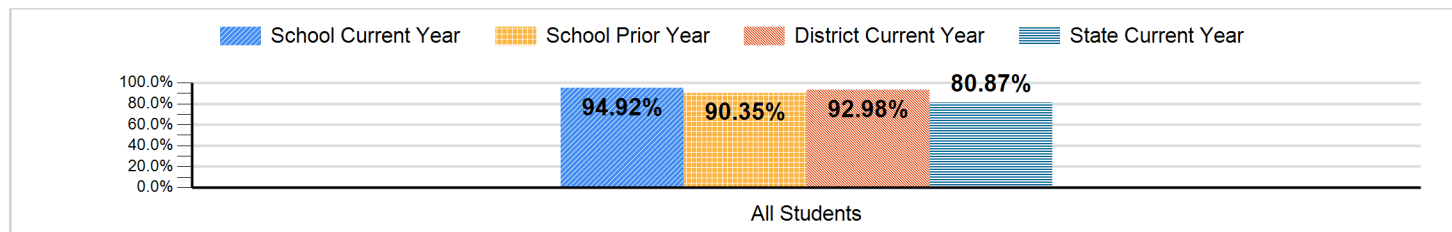
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	199	38.69	16.00	38.79	22.22	45.69	23.44	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	41.67	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	177	40.11	20.51	40.70	27.27	46.15	22.86	57.35	35.81
Multi-Racial*	*	*	*	*	*	42.86	*	47.92	33.41
Student With Disabilities	22	36.36	*	35.42	26.09	32.65	20.00	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	39	25.64	*	25.00	18.18	37.65	36.67	41.18	29.54
Female	95	40.00	21.74	36.89	24.00	49.15	24.53	53.50	33.59
Male	104	37.50	11.11	40.54	20.69	42.70	22.67	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	61	27.87	8.00	30.49	22.86	34.65	23.64	41.30	29.93
Non-Gap	138	43.48	24.00	43.94	21.05	49.35	23.29	63.91	42.72

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Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	256	94.92	90.35	92.98	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	242	95.04	90.83	94.42	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	37	83.78	94.74	85.56	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	54	83.33	76.79	81.95	69.98
Female	124	94.35	89.83	91.00	80.65
Male	132	95.45	90.78	94.94	81.08
Migrant	*	*	*	*	85.80
Gap	78	87.18	81.93	85.92	72.72
Non-Gap	178	98.31	94.32	96.44	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.